



September Chat & Chew with Principal Gates

TUESDAY, SEPTEMBER 29, 2020 8:00 AM – 8:45 AM

AGENDA

- ▶ Welcome
- ▶ 2020-2021 School Demographics
- ▶ Instructional Focus, Student Friendly Instructional Focus & SMARTe Goal
- ▶ Review the 1st 3 Weeks of Virtual Learning
- ▶ In-person Learning Updates
- ▶ Student Attendance
- ▶ Title I Status and other pertinent information – Mrs. Sivells
(Parent Liaison)

Questions/Comments.....

2020-2021 School Demographics

- ▶ Willoughby Early Childhood Center serves prekindergarten students with and without disabilities.
- ▶ Prek 3 program is Title I, 71 students (4 classes)
- ▶ Prek 4 72 students (4 classes)
- ▶ 32 students with disabilities not including speech only
- ▶ 3 Full Day Self-contained classes, (2) 1/2 Day AM Classes, (2) 1/2 Day PM Classes
- ▶ All students receive free breakfast. Lunch prices are based on the Child's Nutrition application.
- ▶ Black or African American 55, Two or more 13, Hispanic 34, Asian 6, Pacific Islander or Hawaiian 1, White 34 (Diverse Student Population)
- ▶ A portion of our students are from military families.

AT WILLOUGHBY, WE TEACH THE HEART AND THE MIND!

▶ **OUR MISSION STATEMENT**

- ▶ Willoughby Early Childhood Center is committed to providing a challenging learning environment that fosters every child's social, emotional and intellectual growth and promotes lifelong learning.

▶ **INSTRUCTIONAL FOCUS**

- ▶ Willoughby Early Childhood Center's instructional focus is developing the whole child emotionally and socially by teaching and modeling research based strategies and reinforcing positive interactions between the adult/child and peer/peer in every classroom, every day, for every student – no exception.

▶ **STUDENT FRIENDLY INSTRUCTIONAL FOCUS**

- ▶ At Willoughby, we teach the heart and the mind.

▶ **SMARTe Goal**

- ▶ By the end of the 2020-2021 school year, 100% of Willoughby Early Childhood Center students will show growth with expressing wants, needs and recognizing and expressing emotions. Student growth will be measured quarterly by Milestone of Child Development Assessment (Prek 3), Teaching Strategies: Gold Assessment (Prek 4) and AEPsi (Special Education). Growth will be differentiated based on the individual student's progression throughout the 2020-2021 school year.

Willoughby ECC Virtual Learning Survey Answers

- ▶ What is working to support students with instructional screen time?
 - ▶ Flexibility with AM and PM zoom sessions.
 - ▶ One on one family coaching sessions.
 - ▶ Parental involvement is the biggest determining factor.
 - ▶ Having extra support and eyes daily via the paraprofessionals.
- ▶ What is not working and needs to change in order to support students with instructional screen time?
 - ▶ There has been a few glitches with technical problems both on our end and on the parents end.
 - ▶ Parents who have multiple children in the home may have to leave the toddler for a few minutes.

In-person Learning Updates

- ▶ As of today, NPS is continuing to conduct virtual learning the 1st nine weeks of school.
- ▶ Social distancing protocols will take place in each school. More information is forthcoming from downtown leadership.
- ▶ As of today, I do not know if Prek students with and without disabilities will return to full day learning or half day learning at this time.

Student Attendance Reminders

- ▶ Please notify the teacher if your child will be absent from instruction during virtual learning.
- ▶ We are accepting verbal notes during the virtual learning phase in order to record absences as excused vs unexcused.

Title I Information

- ▶ Title I, Part A is the funding source under ESEA that provides assistance to states and school districts to meet the needs of educationally at-risk students.
- ▶ The goal of Title I is to provide extra instructional services and activities that support students identified as failing or most at risk of failing the state's challenging performance standards.
- ▶ Willoughby ECC does not have an active PTA due to the transient population. However, in order for the school to provide activities for the staff, parents and students, I may ask parents/guardians to contribute to the Student Activity Fund. Last year, we partnered with a local organization. If you would like to contribute to the Student Activity Fund, please reach out to Principal Gates or Mrs. Sivells. No amount is too small. If you know a business or an organization that would like to partner with WECC, please reach out to Principal Gates or Mrs. Sivells.

Questions/Comments

